



June 15, 2023 6:00 P.M.
 Regular Meeting of the Board of Directors
 7800 Airport Center Drive, Greensboro, NC
 Library

Meeting Agenda

Member Attendance

| | Jonetta Appling | Erina Byers | Chris Gorham | Ryan Homer | Crystal Scillitani | Cyndie Swindlehu rst | Andrew Wright |
|---------------|---------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------------------------|------------------|
| 7.21. 2022 | Phone | Phone | Phone | – | Phone | Phone | |
| 8.11.2 022 | Present | Phone | Absent | – | Absent | Present | |
| 9.15. 2022 | Present | Phone | Phone | – | Present | Present | |
| 10.14 .22 | Present | Phone | Absent | Present | Absent | Present | |
| 11.21. 22 | Present | Absent | Phone | Present | Absent | Present | |
| 12.16 .22 | Meeting Canceled | Meeting Cancele d | Meeting Cancele d | Meeting Cancele d | Meeting Cancele d | Meeting Canceled | |
| 1.19. 23 | Present | Present | Phone | Present | Absent | Present | |

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|-------------|------------|---------|--------|---------|---------|---------|---------|
| 2.16. 23 | Present | Present | Absent | Absent | Present | Present | |
| 3.16. 23 | Present | Present | Absent | Present | Present | Present | |
| 4.5.2 3 | Absent | Absent | Absent | Present | Present | Present | Present |
| 4.20. 23 | | | | | | | |
| 5.18. 23 | No Meeting | | | | | | |
| 6.7.2 3 | | | | | | | |
| 6.15. 23 | | | | | | | |

- I. Call to Order Time:
- II. Motion to approve agenda
- III. Pledge of Allegiance
- IV. Mission Statement:
- *Cornerstone Charter Academy, a tuition-free public charter school, will give every student the opportunity to reach his or her potential by providing a rigorous academic program, character education and meaningful parental participation.*
- V. Approval of Minutes
- April 20, 2023
 - June 7, 2023
- VI. Motion of Appreciation for Erina Byers
- VII. Review of 2022-2023 Director Annual Goals and Strategic Plan Joe Caraher

VIII. New Business

- Motion to approve 2023-2024 Budget
- Motion for New Board Terms
- Motion to approve the following book for Pre-AP English I
 - Purple Hibiscus, Chimamanda Ngozi Adichie
- Motion to modify High School Grading Policy to remove Midterm Grades

IX. Actionable Items from Committee

- Motion from Governance to add “Conduct, including verbal or written communication, intended to bother, annoy, intimidate, belittle, or harass another person.” as a class 2 violation to the Code of Conduct.
- Motion from Governance to revise class 5 violation “Sharing or posting offensive, obscene, or derogatory pictures, including online, of students, school employees, or volunteers, without permission during school hours, on school campus, participating in school events, during school sponsored activities. or at any time which interferes with the learning process or disrupts the educational environment.” to include underlined section.
- Motion from Academic to approve the following courses as Middle School electives (see below for full descriptions):
 - Sew What
 - Music Theory
 - Life Skills
 - Computer Science and Coding
 - PE/Health
 - Guitar
- Motion from Academic to approve the following texts for the following courses (see below for full descriptions)
 - AP Literature
 - *The Catcher in the Rye*, J.D. Salinger
 - *Beloved*, Toni Morrison
 - *Ethan Frome*, Edith Wharton
 - *The Importance of Being Earnest*, Oscar Wilde
- Motion to revise Instructional Materials and Media in the Classroom Policies (policy below)

X. Reports

- Director’s Report

XI. Public Comments

XII. Motion to enter executive session to discuss confidential personnel matters

Minutes submitted on:

Minutes approved on:

Jonetta Appling, board secretary

Semester- Long

Sew What?

This semester-long class is for students who wish to learn how a sewing machine works.. Simple projects will be machine sewn to build confidence and understanding of sewing related terms and techniques. No sewing experience is necessary! Due to the nature of this elective, space is limited. This course is open to 6th-8th graders.

Yearlong

Music Theory

A Middle School level study of melody, rhythm, and diatonic tonal harmony in four voices and in simple instrumental textures. Emphasis on rudiments of music, voice leading, harmonic progression, and elemental melodic forms.

Student Objectives-students will be able to:

1. Identify and write all elements of the fundamentals of music, including pitches in various clefs, rhythms, simple and compound meters and time signatures, major and minor scales and key signatures, intervals, triads, and seventh chords, at a mastery level (proficient level only for tenor and alto clefs)
2. Evaluate and write single-voice lines and counterpoint in first and second species, at a proficient level
3. Compose an original melody, using and analyzing various musical elements covered in class
4. Identify forms from various Music Periods.
5. Audibly translate simple notated rhythms.

Life Skills

Life skills for essential living help students to become resilient, well rounded and capable individuals in their daily lives by advancing their skills in caring for themselves mentally, physically, emotionally and financially. The lessons will focus on the development of student self-concept and self-management, including self-discipline and time management. Lessons will also provide important skills in healthy living, including exercise, nutrition, and hygiene. Finally, lessons will study brain research in order to connect healthy living habits to educational achievement and in this way the skills work hand in hand with the academic knowledge they learn in their other classes. Through promoting healthy living and healthy minds this class seeks to raise the probability for students to reach their full potential as well as give them the tools needed to have easier interaction with their environment and themselves.

Computer Science & Coding

What is Coding With CS Discoveries? Design a computer application. Publish your own website. Create your own animations and games for computers and phone apps. We are learning how to solve problems in real life using computers. Coding with Computer Science Discoveries (CS Discoveries) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun.

Health & PE (updated)

This course is intended to introduce lifelong physical/health education, and healthy personal choices. Physical activity is critical to the development and maintenance of good health. Instruction will be focused on developing an understanding of skill development and health topics. Health topics will include nutrition, physical fitness, stress management, disabilities, and movement and coordination. The combination of physical education and health will enhance lifelong fitness and overall health.

Guitar

This beginning guitar course is designed to get students excited about playing guitar by serving as an introduction to the instrument.

This class is for beginners on the guitar or players who would like to fill in the gaps in their basic overall knowledge of the instrument. The idea is to get you playing right away. This course will cover fingerboard knowledge, basic techniques, chords, strumming,

basic improvisation, basics of finger-style technique, reading music (standard notation/tablature), and basic concepts in music theory that can be used to read & write music and figure out songs by ear. Most of the music played in this class will be drawn from the American popular and folk styles.

Textbook Approval

Textbooks

Realidades 3 Digital Edition (c)2014 provides standards-based instruction that seamlessly integrates vocabulary, grammar, communication, culture, and digital learning. This balanced approach is built upon the principles of backward design with assessment aligned with instruction. The program features many resources for differentiated instruction, including updated Pre-AP(R) components, that are available in print, on DVD-ROM, or online. The Digital Courseware, realidades.com, offers the newest and most powerful online learning system available in any middle school and high school Spanish program. Realidades 3 contains an introductory section called Para empezar and 10 thematic chapters.

Realidades 3 is used effectively as the third year program in an articulated sequence of instruction. Choose the Student Edition format the works for you! Print + Digital Includes a print Student Edition with 6-year access to realidades.com eText + Digital: Includes the online Student Edition eText with 6-year or 1-year access to realidades.com Standalone Student Edition eText Includes the online Student Edition eText with 6-year or 1-year license, but the license does not include access to realidades.com or teacher resources

AP Environmental Science would like to have two possible books approved. Both texts are suggested by CollegeBoard as the appropriate texts for the AP curriculum. We are asking for both as they are in high demand and having approval for both will allow us to make a quick decision based on cost and availability.

#1 choice: Click on titles for more information

- [Withgott/LaPosata Environment: The Science Behind the Stories 7th edition 2021](#)
- This one per AP College board will be good till 2031 for usage here.

Environment: The Science behind the Stories is known for its student-friendly narrative style, its integration of real stories and case studies, and its presentation of the latest science and research.

With the 7th Edition, engaging new features will open your eyes to environmental issues. The text makes it easy for you to see the data with new infographic-style illustrations, see connections between the case studies and your own life with new local connections activities, and see potential solutions with new success stories features.

#2 choice: Click on titles for more information

- [Friedland/Relyea Environmental Science for the AP Course 3rd edition. 2019](#)
- This one per AP College board will be good till 2029 for usage here.

Written specifically for the AP® Environmental Science course, *Friedland and Relyea Environmental Science for AP®* Third Edition, is designed to help you realize success on the AP® Environmental Science Exam and in your course by providing the built-in support you want and need.

In the new edition, each chapter is broken into short, manageable modules to help students learn at an ideal pace. Do the Math boxes review quantitative skills and offer you a chance to practice the math you need to know to succeed. Module AP® Review questions, Unit AP® Practice Exams, and a full length cumulative AP® Practice test offer unparalleled, integrated support to prepare you for the real AP® Environmental Science exam in May. The new edition also features SaplingPlus, a new digital learning management system complete with online homework.



CORNERSTONE CHARTER ACADEMY

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|---------------------|---------------------------------------|
| Policy Title | Instructional Materials Policy |
| Policy Code | |
| Adopted | 7/2013 |
| Revised | 5/18/23 |

This policy is crafted to provide guidance for school personnel in the selection of instructional materials. Instructional materials shall be aligned with the standards identified by the North Carolina Standard Course of Study (NCSCOS.), selected to assist students in meeting growth and proficiency expectations and goals, and designed to support the vision and mission of Cornerstone Charter Academy.

Types of Instructional Materials

Cornerstone Charter Academy's instructional program consists of three types of materials:

1. **Core Instructional Materials** are the primary instructional resources used for specific courses. These include Core Knowledge, CKLA, Singapore Math, and approved instructional materials for electives and High School Core classes. These materials are the essential instructional materials used by all students for the largest portion of time in the classroom.
2. **Supplemental Materials** are used in conjunction with core instructional materials of a course. They are aligned with the course sequence, domains, course description and course syllabus. They include but are not limited to periodicals, visual aids, video, audio, articles, websites, news reports, guest speakers, and other text. Materials should adhere to all other relevant CCA-CFA policies.
3. **Interventional Materials** are used to support students that are not meeting established learning standards, goals or proficiency. These materials will be used in remediation of students.

Selection of Materials

All instructional materials deemed Core Instructional Materials should be submitted to the Board of Directors for approval prior to being used in the classroom. Plays performed for the school community must also be approved by the Board.

All instructional materials deemed Supplementary or Interventional are used at the discretion of the teachers and are to be selected only when they meet the following criteria:

- No instructional materials should violate any other CCA-CFA policy.
- No instructional materials should be assigned without the teacher having read or viewed the entirety of the materials.
- All instructional materials shall be aligned with approved curriculum, enhance student learning and assist students in achieving growth and proficiency.
- All instructional materials shall be developmentally appropriate for students.
- When feasible, instructional materials should offer a variety of viewpoints and perspectives.
- When feasible, the use of supplemental materials that are known to be controversial will be communicated in advance to families.
- Movie, video, audio, and other media clips are permitted if they are directly related to the curriculum. If not directly related to the curriculum, they shall not be shown during instructional time. Full movies or extended clips which are directly related to the curriculum may be shown only with prior approval of administration.

Supplementary and interventional activities are subject to change or revision by school administration.

Disagreement with Instructional Materials

If a parent believes that the selection of any instructional materials violates the above policy, they should follow the procedures set out in the Parent Grievance Policy.

If a parent or student objects to any instructional materials, they should contact the teacher in writing to arrange a time to discuss the objection. After the discussion, the teacher and the school administration will determine whether an alternative assignment is appropriate. If so, the teacher will develop an alternative assignment. This assignment will be approved by school administration for use. Once approved, the teacher will communicate that assignment to all parties in writing.