



October 19, 2023 6:00 P.M.  
 Regular Meeting of the Board of Directors  
 7800 Airport Center Drive, Greensboro, NC

Library

Meeting Agenda

Member Attendance

	Jonetta Appling	Chris Gorham	Ryan Homer	Crystal Scillitani	Cyndie Swindlehurst	Andrew Wright
7.20.23						
8.1.23						
8.10.23						
9.21.23						
10.19.23						

- I. Call to Order Time:
- II. Motion to approve agenda
- III. Pledge of Allegiance
- IV. Mission Statement:

- *Cornerstone Charter Academy, a tuition-free public charter school, will give every student the opportunity to reach his or her potential by providing a rigorous academic program, character education and meaningful parental participation.*

V. Approval of Minutes

- September 21, 2023

VI. Strategic Plan Update

VII. Discussion of Building Expansion Process

- Preliminary Budget
- Preliminary Timeline
- Funding
- Process
- Next Steps

VIII. New Business

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IX. Actionable Items from Committee

- Motion from Governance to approve updated Instructional Materials Policy
- Motion from Governance to opt in to the NC Paid Parental Leave Reimbursement Program (see below)
- Motion from Academic to approve Houghton Mifflin Harcourt Modern World History 9-12 for World History

X. Reports

- Director Reports
- Committee Updates

XI. Public Comments

XII. Executive session for matters of personnel and student discipline

XIII. Motions from executive session

XIV. Adjourn

Time:

Minutes submitted on:

Minutes approved on:

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Jonetta Appling, board secretary

# Houghton Mifflin Harcourt Modern World History 9-12

## 2018 edition and 2020 online access

### Table of Contents:

#### Module 1: The Rise of Democratic Ideas

- The Legacy of Ancient Greece and Rome
- Judeo-Christian Tradition
- Democracy Develops in England
- The Enlightenment and Democratic Revolutions

#### Module 2: The Muslim World 600-1700

- The Rise of Islam
- Islam Expands
- Muslim Culture
- The Ottomans Build a Vast Empire
- Cultural Blending: Case Study: The Safavid Empire

#### Module 3: Empires in East Asia 600-1400

- Tan and Song China
- The Mongols
- Korean Dynasties
- Feudal Powers in Japan
- Kingdoms of Southeast Asia

#### Module 4: The Early Middle Ages 500-1200

- The Byzantine Empire
- Early Russia
- Charlemagne Unites Germanic Kingdoms
- Feudalism and Manorialism
- Society in the Feudal Era

#### Module 5: Church and Society in Western Europe 800-1500

- The Power of the Church
- Church Reform and the Crusades
- Enrichments in Medieval Society
- England and France Develop
- Troubles of the 14th Century

#### Module 6: Societies and Empires of Africa 1500 BC-AD 1500

- Diverse Societies in Africa
- Migration
- The Kingdom of Aksum
- North and West African Civilizations
- Eastern City-States and Southern Empires

#### Module 7: People and Empires in the Americas 30,000 BC-AD 1500

- The Earliest Americans
- Early Mesoamerican Civilizations
- Early Civilizations of the Andes
- North American Societies
- Maya Kings and Cities
- The Aztecs Control Central Mexico
- The Inca Create a Mountain Empire

#### Module 8: The Renaissance 1300-1500

- Birth of the Renaissance
- The Italian Renaissance
- The Northern Renaissance
- Renaissance Achievements

#### Module 9: Reformation and Upheaval 1400-1600

- Luther Leads the Reformation
- The Reformation Continues
- The Catholic Reformation
- Social Unrest

#### Module 10: Expansion, Exploration, and Encounters 1400-1800

- The Mughal Empire in India
- Europeans Explore the East
- China and Japan Reject Expansion
- Spain Builds an American Empire
- European Nations Settle North America
- The Atlantic Slave Trade
- The Columbian Exchange and Global Trade

#### Module 11: Absolute Monarchs in Europe 1500-1800

- Spain's Empire and European Absolutism
- The Reign of Louis XIV
- Central European Monarchs Clash
- Absolute Rules of Russia
- Parliament Limits the English Monarchy

#### Module 12: Enlightenment and Revolution 1500-1800

- The Scientific Revolution
- Enlightenment Thinkers
- The Enlightenment Spreads
- The American Revolution

#### Module 13: The French Revolution and Napoleon 1789-1815

- The French Revolution Begins

- Revolution Brings Reform and Terror
- Napoleon's Empire
- The Congress of Vienna

**Module 14: Revolutions Sweep the West 1800-1900**

- Latin American Peoples Win Independence
- Europe Faces Revolutions
- Nationalism
- Revolutions in the Arts

**Module 15: The Industrial Revolution 1700-1900**

- The Beginnings of Industrialization
- Industrialization Case Study: Manchester
- Industrialization Spreads
- Reforming the Industrial World

**Module 16: An Age of Democracy and Progress 1815-1915**

- Democratic Reform and Activism
- Self-Rule for British Colonies
- War and Expansion in the United States
- Nineteenth-Century Progress

**Module 17: The Age of Imperialism 1850-1915**

- The Roots of Imperialism
- Imperialism in Africa
- Europeans Claim Muslim Lands
- British Imperialism in India
- European Claims in Southeast Asia
- U.S. Economic Imperialism

**Module 18: Transformations Around the Globe 1800-1925**

- China Resists Outside Influence
- Modernization of Japan
- Turmoil and Change in Mexico

**Module 19: World War 1914-1918**

- Marching Toward War
- Europe Plunges Into War
- A Global Conflict
- A Flawed Peace

**Module 20: Revolution and Nationalism 1900-1940**

- Revolutions in Russia
- Totalitarianism Case Study: Stalinist Russia
- Imperial China Collapses
- Nationalism in Southwest Asia
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**Module 21: Years of Crisis 1919-1939**

- Postwar Uncertainty
- A Worldwide Depression
- Fascism Rises in Europe
- Aggressors Invade Nations

**Module 22: World War II 1939-1945**

- Hitler's Lightning War
- Japan's Pacific Campaign
- The Holocaust
- The Allied Victory
- Europe and Japan in Ruins

**Module 23: Cold War Conflicts 1945-Present**

- Cold War Superpowers Face Off
- Communists Take Power in China
- Wars in Korea and Vietnam
- The Cold War Divides the World
- The Cold War Thaws

**Module 24: The Colonies Become New Nations 1920-2005**

- The Indian Subcontinent Achieves Freedom
- Southeast Asian Nations Gain Independence
- New Nations in Africa
- Conflicts in the Middle East
- Central Asia Struggles

**Module 25: Struggles for Democracy 1945-Present**

- Democracy: Case Study Latin American Democracies
- The Challenge of Democracy in Africa
- The Collapse of the Soviet Union
- Changes in Central and Eastern Europe
- China: Reform and Reaction

**Module 26: Global Independence 1960-2015**

- Science and Technology Transform Life
- Global Economic Development
- Global Security Issues
- Terrorism
- Environmental Changes
- Cultures Blend in a Global Age



# CORNERSTONE CHARTER ACADEMY

[WWW.CORNERSTONE.TEAMCFA.ORG](http://WWW.CORNERSTONE.TEAMCFA.ORG)

<b>Policy Title</b>	<b>Instructional Materials Policy</b>
<b>Policy Code</b>	
<b>Adopted</b>	<b>7/2013</b>
<b>Revised</b>	<b>5/18/23</b>

This policy is crafted to provide guidance for school personnel in the selection of instructional materials. Instructional materials shall be aligned with the standards identified by the North Carolina Standard Course of Study (NCSCOS), selected to assist students in meeting growth and proficiency expectations and goals, and designed to support the vision and mission of Cornerstone Charter Academy.

Under North Carolina law a charter school is exempt from statutes and rules applicable to a local board of education or local school administrative unit. As such, the school determines its own curriculum and textbooks and is not bound by the laws governing local boards of education and local school administrative units. The school has the sole authority to select and procure curriculum, textbooks, supplementary instructional materials, and library materials. Further, the school has the sole authority to determine if the materials are related to and within the curriculum's limits and when the materials may be presented to students during the school day. In general, supplementary books and other instructional materials shall neither displace nor be used to the exclusion of basic textbooks where the School has selected textbooks.

## Types of Instructional Materials

Cornerstone Charter Academy's instructional program consists of three types of materials:

1. **Core Instructional Materials** are the primary instructional resources used for specific courses. These include Core Knowledge, CKLA, Singapore Math, and approved instructional materials for electives and High School Core classes. These materials are the essential instructional materials used by all students for the largest portion of time in the classroom.
2. **Supplemental Materials** are used in conjunction with core instructional materials of a course. They are aligned with the course sequence, domains, course description and course syllabus. They include but are not limited to periodicals, visual aids, video, audio, articles, websites, news reports, guest speakers, and other text. Materials should adhere to all other relevant CCA-CFA policies.

3. **Interventional Materials** are used to support students that are not meeting established learning standards, goals or proficiency. These materials will be used in remediation of students.

### Selection of Materials

All instructional materials deemed Core Instructional Materials should be submitted to the Board of Directors for approval prior to being used in the classroom. Plays performed for the school community must also be approved by the Board.

All instructional materials deemed Supplementary or Interventional are used at the discretion of the teachers and are to be selected only when they meet the following criteria:

- No instructional materials should violate any other CCA-CFA policy.
- No instructional materials should be assigned without the teacher having read or viewed the entirety of the materials.
- All instructional materials shall be aligned with approved curriculum, enhance student learning and assist students in achieving growth and proficiency.
- All instructional materials shall be developmentally appropriate for students.
- **Instructional materials shall not be pervasively vulgar.**
- When feasible, instructional materials should offer a variety of viewpoints and perspectives.
- When feasible, the use of supplemental materials that are known to be controversial will be communicated in advance to families.
- Movie, video, audio, and other media clips are permitted if they are directly related to the curriculum. If not directly related to the curriculum, they shall not be shown during instructional time. Full movies or extended clips which are directly related to the curriculum may be shown only with prior approval of administration.

Supplementary and interventional activities are subject to change or revision by school administration.

### Disagreement with Instructional Materials

If a parent believes that the selection of any instructional materials violates the above policy, they should follow the procedures set out in the Parent Grievance Policy.

If a parent or student objects to any instructional materials, they should contact the teacher in writing to arrange a time to discuss the objection. After the discussion, the teacher and the school administration will determine whether an alternative assignment is appropriate. If so, the teacher will develop an alternative assignment. This assignment will be approved by school administration for use. Once approved, the teacher will communicate that assignment to all parties in writing.

### Requirements of § 115C-76.55

**Instruction on gender identity, sexual activity, or sexuality shall not be included in the curriculum provided in grades kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For the purposes of this section, the curriculum**

includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, textbooks, and other supplementary materials but does not include responses to student-initiated questions. Further, students may discuss gender identity, sexual activity, and sexuality with the school counselor and/or social worker, or any adult they feel comfortable with. This provision shall be implemented consistent with Title IX, and where a conflict arises between the two laws, federal law will control.



## **Paid Parental Leave Policy:**

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**Paid Parental Leave** - CCA adheres to all provisions of the Paid Parental Leave (PPL) order given by the Office of the Governor. In order to optimize the health and well-being of parents and children, CCA will provide PPL to enable Eligible State Employees to care for and bond with a newborn or child under the age of eighteen (18) newly-placed for adoption, foster, or other legal placement. Eight (8) weeks (320 hours) of PPL shall be provided to Eligible State Employees who have given birth for recuperation during the disability period and bonding with a newborn. Four (4) weeks (160 hours) of PPL shall be provided to other Eligible State Employees to care for and bond with a newborn or newly adopted, foster, or otherwise legally placed child. PPL may run concurrently with FMLA should extended leave be needed. Further details regarding PPL can be found in the CCA Business Office.