



August 8, 2024 6:00 P.M.
 Regular Meeting of the Board of Directors
 7800 Airport Center Drive, Greensboro, NC

Cornerstone Charter Academy Library

Meeting Minutes

Member Attendance

	Jonetta Appling	Chris Gorham	Ryan Homer	Crystal Scillitani	Cyndie Swindlehurst	Andrew Wright
7.18.24	Present	Present	Absent	Present	Present	Present
7.25.24	Present	Absent	Present	Present	Present	Absent
8.08.24	Present	Present	Present	Absent	Present	Absent

I. Call to Order Time: 6:03pm

II. Motion to approve agenda Ryan/Chris/all

III. Pledge of Allegiance

IV. Mission Statement:

- *Cornerstone Charter Academy, a tuition-free public charter school, will give every student the opportunity to reach his or her potential by providing a rigorous academic program, character education and meaningful parental participation.*

V. Motion to approve minutes Cyndie/Chris/all
○ July 18, 2024
○ July 25, 2024

VI. Executive session for confidential real estate matters Time: 6:05pm
Cyndie/Chris/all

VII. Motions from Executive Session
○ Motion to revoke offer to ECPI to extend their lease Chris/Ryan/all
○ Motion to expand high school by 100 students Cyndie/Jonetta/all

VIII. Building Expansion Items – Cyndie Swindlehurst
○ Budget
○ Project status
○ Timelines and Meetings

IX. New Business
○ Motion to approve updates to Dress Code policy
○ Motion to approve add “Acting in a way that damages or has the potential to damage the property of the school, school staff members, or other students” to the class 3 violations of the Code of Conduct
○ Motion to approve EntreCulturas 4 by Wayside Publishing for Spanish 4.
○ Motion to approve the above three items as a slate. Ryan/Cyndie/all

X. Public Comment-none

Motion to Adjourn Cyndie/Chris/all Time: 6:36pm

Minutes submitted on: 9/17/2024
Minutes approved on:

Jonetta Appling
Jonetta Appling, Board Secretary



CORNERSTONE CHARTER ACADEMY

WWW.CORNERSTONE.TEAMCFA.ORG

Policy Title	K-12th Dress Code
Policy Code	
Adopted	August 2016
Revised	July 2024

Official Uniform

Our CCA official uniform will be required on special days and consists of a red polo with the CCA embroidered logo on the left chest area tucked into khaki bottoms with a black or brown belt for ALL students.

K-8 Daily Uniform Policy

- Students must wear either a short or long sleeve polo shirt embroidered on the left chest with the CCA logo. It must be solid red, gray, white, or black. (CCA embroidered shirts are available for purchase through the uniform website, www.ccacardinalwear.com.)
- Black, gray, red or white long or short sleeve undershirts may be worn under polo shirts.
- Girls may wear polo style dresses, khaki or black jumpers, embroidered with CCA logo on the left chest.
- An official Cornerstone plaid jumper is also permitted for girls. It must also be embroidered with the CCA logo on the left chest.
- Girls may also wear khaki or black shorts or skorts.
- Skirts, skorts and shorts must be at least 1 inch longer than fingertip length when arms are extended to the sides, **and may not be excessively tight.**
- Boys' shorts may not extend past the knee.
- Pants and shorts must be khaki or black or official CCA plaid.
- Tights, leggings, and long and short sleeve undershirts are permitted to be worn under the uniform. They must be solid red, gray, white, or black.

- Jeggings and capris are permitted. They must be black or khaki, have pockets and/or zippers, and not be excessively tight.
- **Tennis skirts, basketball shorts, running shorts, sweatpants,** warmup pants, yoga pants, big-pocketed cargo pants, excessively baggy pants, or excessively tight pants are not permitted.
- **Clothing** must not be excessively faded and be free of holes, tears, or rips. Cut-off shorts or pants are not permitted.
- CCA approved apparel or solid red, gray, white, or black sweaters and sweatshirts (including cardigans, vests, crewneck, pullover, zip up, hoodies, and fleece) may be worn over the uniform shirt. Small logos, approximately the size of a business card, are permitted.
- Shoes must be closed toe and closed heel. **They may not be excessively high or platform style shoes.**
- Socks must be black, white, red or gray in color. No crazy socks i.e. polkadots, rainbow, stripes, splattered, argyle or plaid. Small logos, approximately the size of business cards, are permitted.
- Undergarments should not be visible.
- Extreme hair or piercings are prohibited.
- **School athletic uniforms and warm-ups are prohibited during the instructional day.**

High School

- All of the above dress code policies apply to high school students, with the exceptions listed below.
- In addition to the above requirements, high school students may wear approved CCA t-shirts. Students may also wear solid red, white, black, or gray t-shirts. Small logos, approximately the size of a business card, are permitted.
- The shirt must cover both shoulders and midriff. No low-cut, or deep v-neck, collars are permitted on t-shirts.
- Appropriate jeans and jean shorts may also be worn. Jeans must be blue or black in color and free of excessive fading or bleaching. **Denim skirts that meet the skirt guidelines are permitted.**
- Holes, tears, rips or fraying in **pants, skirts, shorts, or skorts** are prohibited.

Spirit Wear Days

As part of the Character Education Program, one Friday each month, we have a dollar jean day charity fundraiser. On these Dollar Jean days, students may wear an approved CCA spirit t-shirt and jean shorts/pants in exchange for a \$1 donation. If a student chooses not to participate, they must wear the appropriate daily uniform.

At the discretion of the administration, alternate spirit days may be added throughout the year. On these days students may wear a dress code put forth by the administration (e.g., Favorite Sports Team Day, Pajama Day, Wacky Tacky Day and Character Day).

Spanish 4 Book Approval

Book: EntreCulturas 4

Publisher: Wayside Publishing

Description: Level 4 increases rigor and frequency of vocabulary and grammar exploration, engages learners with deeper levels of communicative inquiry and literature and prepares learners for AP level study.

Features:

- AP themes/alignment
- Culturally Authentic Resources- audio with authentic and varied accents and dialects
- Can Do Statements outlining what students would know or be able to do at the end of each activity.
- Intercultural Communicative Competencies
- World Readiness Standards five C's aligned
- <https://www.actfl.org/uploads/files/general/World-ReadinessStandardsforLearningLanguages.pdf>

Book Fact Sheet: (Handout)

https://assets.waysidepublishing.com/Corporate_Site/Custom-Downloads/Spanish/ECS_2023_Fact-Sheet.pdf

